

The Who, What, When and How of Effective Conversations

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FAX: NO ONE USES FAX ANYMORE

COMMUNICATION - MORE THAN JUST WORDS 5 WORDS

| 1 | | | _ |
|---|------|------|---|
| | | | |
| 3 | | | _ |
| 4 | | | |
| | | | |

PHYSIOLOGY

- Posture
- Gesture
- **Facial Expressions**
- Blinking
- Breathing
- Proximity

TONALITY

- Pitch
- Speed
- Quality
- Volume

WORDS

- Word selection
- **Key Words**
- Common Experiences
- Big Picture/Details

To Do: Assign percentages to these three areas of how we process communication messages from another person.

(HINT: 100% is your total, ahem.)

| My GUESS IS | A CTUAL |
|--------------|----------------|
| Words: | Words: |
| Tonality:% | Tonality:% |
| Physiology:% | Physiology:% |

TONALITY AND PHYSIOLOGY COMBINED _____%

Sensory Acuity - Read Someone Like a Book

WATCH: EYES SKIN LIPS BREATHING

RAPPORT - CONNECT INSTANTLY WITH ANYONE

Rapport - (AS A PROCESS) a feeling of liking someone you communicate with achieved through the intentional process of establishing and maintaining rapport. Rapport is a process of responsiveness and not necessarily truly liking someone.

Simply put...rapport is being ___ _ someone.

MATCHING AND MIRRORING

| 1. | |
|----|--|
| | |
| | |
| | |

CHUNKING **UP AND DOWN**

vs. S

Language Cues

First, understand the person across from you and their preferred system of communication using <u>language cues</u>.

VISUAL 1.

- Appears
- Clear Cut
- Dim
- Hazy
- In Light of
- Naked eye
- Shortsighted
- Take a peek

If I could SHOW you a CLEAR benefit you would want to LOOK into it further, right?

2. AUDITORY

- Unheard of
- Give me your ear
- Call on
- Blabbermouth
- Heard voices
- Idle talk
- Hold your tongue
- Tuned in/out

If I could TELL you a way

in which you could benefit would it SOUND appealing?

3. KINESTHETIC

- Heated argument
- Hothead
- Pull some strings
- Boils down to
- Pain in the neck
- Topsy-turvy
- Get in touch with
- Hang in there

If you GET A FEEL for how this would benefit you would that help you GET A HANDLE onthis?

How To Maintain Rapport

Do Nots:

- Check your phone when talking to someone
- Talk "at" someone instead of with someone
- Be distracted by background noise or activity
- Fail to follow their patterns of communication (verbal and nonverbal)
- "Yes, but...."; "I understand...." these phrases diminish others and break rapport

Dos:

- Use their language patterns (visual, auditory, kinesthetic)
- Ask questions, talk less, listen more
- Deliberately and naturally imitate their behaviors (posture, speed of talking, behaviors, gestures)
- If you break rapport, get it back before proceeding further
- "Yes, and...."; "I agree, and..."; "I respect, and...." these phrases validate and acknowledge others

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