

## Framework

What is the Condition, Behavior, Knowledge, Attitude, or Skill that needs to be <b>changed</b> ? [ <i>issue</i> ]*	Who will be doing this <b>changing</b> ? [ <i>"target population"</i> ]	What activities will comprise our program idea [ <i>"outputs"</i> ]	What <b>short-term change</b> will we notice, and realistically how many of the people involved will make this <b>change</b> ? [ <i>"outcomes"</i> ]	What will we do to find out if this <b>change</b> has occurred? [ <i>methodology</i> ]	What <b>long-term change</b> do we desire? [ <i>often called "impacts"</i> ]	Can we link our <b>short-term change</b> with probable <b>long-term change</b> ?
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## Example

Issue	Target	Activities/outputs	Short term Change	Method	Long term Impact	Research linking to longterm impacts
Kids who don't experience arts regularly are less competitive in the "workforce of tomorrow"	All Middle school students in Crested Butte	<ul style="list-style-type: none"> <li>3 concerts</li> <li>Teacher guide for use before each concert with kids</li> <li>Teacher guide for how to use music learnings in science classes</li> <li>Workshop with musicians after each concert showing how music relates to science</li> <li>Middle school Science teachers will reference music implications at least weekly in science classes</li> </ul>	20% of students will spontaneously reference something learned from music in science class	<p>Classroom teachers keep log of # of references made by kids</p> <p>Science teachers keep a log of # of references, new ways of thinking</p> <p>Informally other teachers notice use of music learnings</p>	Crested Butte school graduates, able to synthesize information and brain function from many disciplines, will be competitive in the workforce	<p><a href="http://www.americansforthearts.org/by-program/reports-and-data/legislation-policy/naappd/ready-to-innovate">http://www.americansforthearts.org/by-program/reports-and-data/legislation-policy/naappd/ready-to-innovate</a></p> <p>[a research study linking arts education to workforce preparedness]</p>